



**Grosse Pointe Board of Education**  
**Minutes of the Regular Meeting of October 25, 2010**  
**Library, North High School**  
**707 Vernier, Grosse Pointe Woods, MI 48236**

**2nd REVISION 11/22/10**

<b>MEETING MINUTES</b>	President Steininger called the meeting to order at 8:00 p.m.
<b>CALL TO ORDER</b>	<p>The Pledge of Allegiance was led by Trustee Walsh.</p> <p><b>Board members present:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh</p> <p><b>Also Present:</b> Superintendent Klein; Assistant Superintendents Beels, Fenton and Harwood; Executive Director Warras</p>
<b>SUPERINTENDENT'S REPORT</b>	<p><b>A. National Merit and Commended Students</b></p> <p>With the assistance of President Steininger and High School Principals, Al Diver and Tim Bearden, Dr. Klein recognized those students who were advancing in the National Merit Scholarship competition.</p> <p>About 34,000 of the approximately 50,000 high scorers on the PSAT/NMSQT receive Letters of Commendation in recognition of their outstanding academic promise. Commended students are named on the basis of a nationally applied selection index score that may vary from year to year.</p> <p><i>National Merit Commended Students in the 2011 National Merit Program:</i> Christopher Arnett; Margarette Clevenger; Alana Dickson; Paula Friedrich; Ryan Graham; Eric Huebner; Catherine Kircos; Leah Noecker; Andrew Pytel and John Willard.</p> <p>In early September, about 16,000 students of the 50,000 high scorers are notified that they have qualified as Semifinalists. To be considered for a National Merit Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards.</p> <p><i>2011 National Merit Semi-finalists in the 2011 National Merit Scholarship Competition:</i> Craig Campbell; Jacob Carolan; Zoe Carter; Kellen Degnan; Dan Dou; Stephen Fox; Charlotte Klein; Stephen Morrison; William Quinn; Raya Saksouk; Natalie Sohn; and Jessica VandenBoom.</p> <p><i>2011 National Achievement Semi-finalists</i> were Feven Berhane and William Reeves.</p> <p><b>B. Advanced Placement Scholars</b></p> <p>The College Board's Advanced Placement Program provides motivated and academically prepared students with the opportunity to take rigorous college-level courses while still in high school and to earn college credit, advanced placement, or both for successful performance on the AP Exams. About 18% of the 1.8 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award. Students who are juniors, seniors on graduating in June, 2010 were recognized by the College Board.</p> <p>Advanced Placement Scholars qualified by completing three or more Advanced Placement Examinations with scores of 3.0 or higher.</p> <p><i>Advanced Placement Scholars:</i> Thomas Bajis; Jennifer Berry; Madeline Berschback; Lily Bommarito; Michael Bowles; Rachel Brock; Cristina Bruno; Jacob Carolan; Joel Carr; Elise Corden; Jesica Dawson; Kellen Degnan; John Dennehy; Kirk Dettloff; Alana Dickson; Connor Dixon; Natasha Ertzbischoff; Alexander Gamero; Ryan Graham; Ellen Harness; Marcus Hedenberg; Teresa Hedges; Kelsey Horn; Madeline Landuyt; Evan Lock; Hayley Martin; Andrea</p>

Matthew; ;Hanna McBride; Kathryn Nowak; David Pingree; Andrew Pytel; William Quinn; Connor Ray; Katharine Riddle; Peter Romanelli; Courtney Rusch; Raya Saksouk; Louis Saravolatz; Karen Schumann; Mackenzie Seaman; Kaylee Simon; Ryan Soheim; Bridget Surmont; Maxym Tkacz; Jordan Ulmer; Jessica VandenBoom; Sarah Ventimiglia; Christian Vervaeke; and Michael Wynne.

Advanced Placement Scholars with Honor qualified by earning an average score of at least 3.25 on all Advanced Placement Exams taken and scores of 3 or higher on four or more of these exams.

*Advanced Placement Scholars with Honor:* Christopher Arnett; Feven Berhane; Joseph Biglin; Elisha Deogracias; Sean McGuire; Nayan Telang; Evan VanSlembrouck; Nathan Vengalil; and Devin Voiles.

Advanced Placement Scholars with Distinction qualify by earning an average score of at least 3.5 on all Advanced Placement Exams taken, and scores of 3 or higher on five or more of these exams.

*Advanced Placement Scholars with Distinction Award:* Katherine Barbour; Craig Campbell; Margarette Clevenger; Dan Dou; Eric Huebner; Jenna Isherwood; Kelly McGraw; Stephen Morrison; William Reeves; Natalie Sohn; Minna Song; John Willard; and Lara Willmarth.

### **C. Community Based Programs for Special Education Students**

Dr. Klein recognized another group of students in the district that would be transitioning into a new program soon. Student Services/Special Education Director, Deborah Jackson, highlighted the new Community Board program for special education students.

On November 1, 2010 the Grosse Pointe Public Schools will open a classroom for students age 18-26 in Grosse Pointe Park. This classroom, part of the district's Act 18 special education programs which are supported through funding from Wayne County Regional Educational Service Agency, will service students with moderate cognitive impairments and Autism Spectrum Disorder. The program will support up to 15 students who will work in the community for half the day and work on life skills within the classroom the other half of the day. The focus in the classroom will be: job training; adult daily living skills; functional literacy and math skills; community mobility; and social skills.

Sue Banner introduced the staff working in this Community Classroom: Kathy Dykstra, classroom teacher; Ann Marie Bokatzian, teacher for the Opportunity Center; and Monica Stever and Cindy Manetta, transition coordinators.

A student entering this program assisted Mrs. Dykstra, with a presentation of the expectations and goals for the students entering the program. He then distributed informational flyers to the Board of Education.

### **D. Assessment Program Update**

Ms. Beels provided an update on the district assessment program for 2010-11. MEAP testing began on October 10 for students in grades 3-9. In September, student testing began in grades 1 through 9 using the NWEA which provides scores that indicated the students' instructional level. Information about each students' instructional level indicates where the student has the greatest opportunity for learning. These tests provide a baseline of a student's prior knowledge and foundational knowledge so that teachers can build on that and move on to more advanced subjects. These scores will be entered in the district database, accessible to the teachers and to the administrators to plan and monitor student achievement. At parent-teacher conferences in November, parents will receive a cumulative assessment report that will give the parents a history of all of the assessments the student has completed including Grosse Pointe Writing Assessment, NWEA and MEAP scores.

	<p><b>E. Residency Update</b></p> <p>Mr. Fenton discussed residency procedures and enrollment eligibility criteria. He noted that the district is now investigating 310 students whose enrollment eligibility is being reviewed due to expired rental agreements. Four community tips have been received by residents regarding families that may be violating enrollment eligibility. Mr. Fenton commented that his staff continues to verify new students and those with existing rental agreements to make sure that residency requirements are being met.</p> <p><b>F. Third Annual Awards for Distinguished Employee Service</b></p> <p>Trustee Walsh highlighted the award ceremony in November for Distinguished Employee Service. He noted that the idea originated with former Board member, Mrs. Alice Kosinski, three years ago who felt that employees should also be honored for their service.</p> <p>Mr. Walsh read the criteria for the Distinguished Employee Service Awards and asked the staff and community for nominations by Friday, October 29<sup>th</sup>.</p> <p>Dr. Klein highlighted the work of one of Grosse Pointe Public School's former teachers, Mrs. Sue Ozar, who has been awarded an NRTA With Our Youth! International Outreach Award by NRTA (National Retired Teachers' Association). After retiring from the school district, Mrs. Ozar and her husband moved to Meru, Kenya and began to work with the Children's Village, a school and orphanage for the region's disadvantaged kids. The school in Kenya has grown from a handful of orphans to a community of 600. After three years in Kenya, the Ozars moved back to Michigan to form Friends of Kenyan Orphans in 2008 and have since raised half a million dollars for the Village.</p>
<b>PUBLIC COMMENTS ON ACTION ITEMS</b>	<p>Kindergarten teachers Pam Cronovich, Sherri Trefney, Kathy DiVirgil and Debbie Kraft shared their thanks to Dr. Klein, Mr. Warras and the Board for adopting the new All Day Kindergarten Program and recognizing the importance of class size for these classes by contemplating the addition of additional classroom assistants in the program.</p>
<b>ACTION ITEMS FOR OCTOBER 25, 2010</b>	<p><b>A. Approval of Additional Staffing</b></p> <p><b>1. Staffing at North High School for Math Course</b></p> <p>At North High School, a math course that was intended to be a collaborative general education class includes mainstreamed special education students and is co-taught by a general education and special education teacher. With the addition of the ASD (autism spectrum disorder) program at North, additional students with special education certification need a math collaborative at the freshman level.</p> <p>To provide a more inclusive setting for the special education students and to provide the support for the general education students struggling with Algebra I, an additional section of math would assist in providing the necessary support to these 33-35 students.</p> <p><b>It was Moved by:</b> Trustee Walsh  <b>Supported by:</b> Trustee Minturn</p> <p><b>THAT the Board approve the additional allocation of 0.2 FTE mathematics teacher at North High School.</b></p> <p>Trustee Jakubiec asked the administration for a flowchart for students in the different programs showing where students are now and how their progress would flow from the 9<sup>th</sup> to the 12<sup>th</sup> grade</p>

(before the January meeting).

Mr. Bearden noted that this request has less to do with adding support, but is more about reducing class size.

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **2. Classroom Assistant Staffing for Kindergarten Classes**

With the additional ADK classrooms throughout the district, the number of students enrolled in the classrooms has exceeded expectations and projections. The Board has previously approved additional teaching staff at Poupard, Mason, Defer, and Trombly to reduce the teacher: student ratios in those classrooms. In the other elementary buildings, the current kindergarten enrollment is the following: Ferry (24, 23); Kerby (23, 23); Maire (23, 23); Monteith (24, 24, 24); and Richard (19, 20, and half day K at 21). Given the age of the students in these classrooms and the unique needs that kindergarten students have in regard to academic and social support, the classrooms that have student numbers above 21 could utilize additional assistance on a half time basis. This would result in one (1) additional classroom assistance at the kindergarten level at Ferry, Kerby, and Maire. It would result in 1.5 classroom assistants at Monteith and 0.5 classroom assistant at Richard for the half day program.

**It was Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

Trustee Jakubiec asked that the administration provide additional feedback on the lunchroom staffing as he feels that the need would impact every student in the schools, not just all day kindergarten students.

Mr. Harwood explained that the lunchroom supervisors and the classroom assistants are two separate entities. The classroom assistants impact direct instruction and support in the classroom for youngsters. The all day kindergarten program provides more opportunities and more depth of instruction for these students in curriculum related activities. The classroom assistants requested would support the instructional practices in the classroom.

Dr. Klein noted that lunchroom supervision is already in place, but Mr. Harwood is exploring how much funding is available to extend that person's supervision beyond the lunch hour with the onset of winter and the additional time needed to help students with outwear. The request was made with the money previously allocated to see if it would be possible to stretch the time beyond just the hour of lunch time.

**THAT the Board approve the additional allocation of 5.0 FTE classroom assistance to provide support in the kindergarten classrooms that have 21 students or more.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **B. Approval of Human Resources Report for October, 2010**

The Human Resources Report contained the appointments or recalls of five instructional staff

members and four plant personnel as well as the resignation of one instructional staff member.

All appointments are replacements or otherwise within the 2010-11 budget allocation.

**It was Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the Human Resources Report as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

#### **C. Approval of Minutes for September, 2010**

**The Board is asked to approve the Special Meeting Minutes of September 3 and 14, 2010 and the Closed, Work and Regular Meeting Minutes of September 27, 2010 as presented.**

**Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the minutes for September, 2010 as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

#### **D. Approval of School Improvement Plans**

As provided in Board Policy 2120, School Improvement, each elementary, middle and high school has developed an updated school improvement plan which reflects student achievement data, sets goals for 2010-11 and provides a structure to improve the quality of education for students in that school.

The goals and initiatives described in the school improvement plan summaries comprise important priorities for 2010-11 on which the schools will be concentrating efforts and resources. Specific goals are noted in each school's plan which provides more detail.

Taken together, the district and school improvement goals should enable students to achieve a higher level of proficiency in all academic areas, explore other areas of interest and talent as well as prepare for the challenges they will find as they move beyond their enrollment in the Grosse Pointe Public School System.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Pangborn

**THAT the Board approve the school improvement plans for the 2010-11 school year as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **E. Approval of Annual District Goals**

Board Policy 1110 indicates that the Board of Education shall provide time to assess the progress of the district and set goals for the current school year. The district's Annual Report, required by Public Act 25 was given on September 27, 2010 and provided data on various measures of student achievement from the past school year and also set the stage for the development of district goals and school level improvement goals for 2010-11.

Findings from surveys of parents, students and staff were reviewed at the Board's September meeting. Priorities from the survey results have been added and the plans to accomplish the goals 1, 2 and 4 revised based on this feedback.

Changes to goal #1 reflected the discussion of the 2010 survey responses on how to help students be "physically fit and healthy" and development of those strategies to respond. An additional change to goal #1 was the discussion of the survey responses relating to helping students "learn skills for work" and development of strategies to respond to that goal.

Changes to goal #2 involved activities to promote good citizenship, respect and responsibility and create a positive learning environment taken from survey information from staff, parents and students.

Goal #4 involves the district's communication initiatives to keep residents well informed, enhance community partnerships and attract new families to the district. Additions to goal #4 will involve exploring additional opportunities for two-way communication that the district can implement. Current communication activities are being expanded including website content and podcasts of School Talk with opportunities for community input and response.

Accomplishing these goals will continue to require the best efforts of all stakeholders to fulfill the vision and mission of the Strategic Plan for our students and community. Regularly scheduled reviews ensure that these goals are met and the district continues to respond to the opportunities and challenges presented.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Gafa

**THAT the Board approve the amended District Goals as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **F. Approval of Textbook – Hoot**

Hoot, by Carl Hiaasen, is a text that was included in the mystery and memoir genres for 7<sup>th</sup> Grade English for optimum instruction. Teachers and parents have read, reviewed and recommended this book for use in the study of this genre in the 7<sup>th</sup> grade English course.

**Moved by:** Trustee Jakubiec

**Supported by:** Trustee Pangborn

**THAT the Board approve the text, Hoot, by Carl Hiaasen, for the 7<sup>th</sup> grade English course.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

	<p><b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p> <p><b>G. Approval of Contract with GPESPA (Grosse Pointe Educational Support Personnel Association)</b></p> <p>The administration has been negotiating with the Grosse Pointe Educational Support Personnel Association (GPESPA/MEA). They have concluded a successor agreement with the GPESPA/MEA which has been previously discussed with the Board of Education. The new agreement calls for language changes, benefit changes and contributions, salary grid changes, and pay increases. This agreement also includes the salary formula in the last year of the contract that is directly correlated to funding factors affecting the school district. This is a proposed contract with Grosse Pointe Educational Support Personnel (GPESPA/MEA) for the period of September 1, 2010 through June 30, 2013.</p> <p>President Steininger noted that the GPESPA has not completed their approval of this contract and recommended that Board action be tabled.</p> <p><b>It was Moved by:</b> Trustee Dindoffer  <b>Supported by:</b> Trustee Minturn</p> <p><b>THAT the Board table this item and add it to the Action Agenda Items for November 22, 2010.</b></p> <p><b>It was Moved by:</b> Trustee Gafa</p> <p><b>THAT approval of the new custodial contract also be added to the next Board agenda.</b></p> <p><b>The previous motion was then amended by:</b> Trustee Dindoffer</p> <p><b>THAT the Board add the Classroom Assistant Contract to the Regular Agenda for November 22, 2010 and the Plant Contract to the Consent Agenda for November 22, 2010.</b></p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p>
<b>ACTION ITEMS FOR NOVEMBER 22, 2010</b>	<p><b>A. Approval of Human Resources Report for November, 2010</b></p> <p>This information will be available to the Board prior to the November, 2010 meeting.</p> <p><b>B. Approval of Minutes of October, 2010</b></p> <p>Minutes of October, 2010 Board meetings will be available prior to the next regular meeting.</p> <p>Dr. Klein added that the Superintendent's Report in November will include the Auditor's Report. This item does not require Board action, and will be presented during the Superintendent's Report.</p> <p><b>C. Approval of G.A.A.A. #1</b></p> <p>Dr. Klein said that the G.A.A.A. #1 will contain the information incorporated from the audit report referred to above. The audit numbers have just been finalized for that item and an updated Budget Utility Model completed.</p> <p>Mr. Fenton noted that the G.A.A.A. #1 will reflect the ending fund equity figures from the audit as</p>

	<p>well as the changes that have occurred with the district's financial picture for 2010-11. He discussed those changes, adding that the Budget Model Utility has been changed to reflect the ending preliminary draft audit figures which he does not think should change and, in anticipation of the discussion this evening, the additional staffing added this evening. This G.A.A.A. will also reflect the projected \$110 EduFunds from the federal government. The funds have not yet been received but he is confident in the revenue stream. The 20.66% actual retirement rate will go into effect November 1, 2010 and is reflected in the BMU also.</p> <p>Mr. Fenton said that a concern is that the Michigan Association of School Administrators and the Michigan Association of Intermediate School Administrators are projecting a 25% retirement rate in 2011-12 and beyond. Michigan School Business Officials are projecting retirement rate of 26%.</p> <p>Ending fund equities are also reflected in the audit. Three major changes from last year are: a chargeback or overpayment on Act 18 from the year 2006-07 from an audit, which the district is challenging; the write off of a significant larger amount of taxes from 2009-10; taxes from 2006-07 written off as collected, but the county was not able to collect. With that information included, totals reflected were approximately \$400,000 in taxes that the district had to write off (five times higher than the norm.) The total fund equity for 2009-10 was \$16,900,000 and for 2010-11, \$19,966,000. Enrollment is 8,133 at this time. All of these items will be reflected in the G.A.A.A. #1 after the district receives the final audit report.</p>
<b>INFORMATION AND DISCUSSION</b>	<p><b>A. Monthly Financial/Health Care Options</b></p> <p>Mr. Fenton then shared the information regarding the monthly financial report. Mr. Harwood presented information on the health care options report and data for the month of August and September.</p> <p>Trustee Minturn commented that he feels this information provides complete transparency for anyone who wants any information on the district as it is posted on the website for the community to view. The very positive Financial Benchmarking Report is also posted on the website.</p> <p>Trustee Gafa asked if the check register could be forwarded to Board members electronically as it is 24 pages long and she feels it is a waste of paper. President Steininger asked that any Board member wanting the check register electronically contact Mr. Fenton's office to make the request known.</p> <p><b>B. Enrollment Update</b></p> <p>Mr. Fenton said that the current enrollment is 8,379 students which is 38 students lower than the actual 2009-2010 enrollment figures, but is 70 students over projection.</p>
<b>FUTURE MEETINGS</b>	<p>President Steininger then announced that there will be a Closed Session of the Board on Monday, November 22, 2010 at 7 p.m. in Room 198 at South High School followed by a Regular Meeting at 8 p.m. in the South Wicking Library.</p> <p>President Steininger noted that if the Closed Session is cancelled it will be listed as such on the district website.</p>
<b>PUBLIC COMMENTS ON NON-ACTION ITEMS</b>	<p>Diane Karabetsos, Grosse Pointe Woods, spoke about the League of Women Voters forum held on October 19, 2010 between herself and Mr. Walsh.</p> <p>Karen Ridgeway, Grosse Pointe Farms, shared her thoughts about the League of Women Voters forum and test scores at Grosse Pointe North High School.</p>



**OTHER COMMENTS  
FROM BOARD AND  
SUPERINTENDENT**

Trustee Gafa congratulated the scholars and merit award winners this evening. She also congratulated the girls' cross country team from South. Mrs. Gafa also thanked President Steininger for recommending her for the Distinguished Employee Awards Committee. She encouraged people to nominate an employee that goes above and beyond their normal work day and work load.

Trustee Gafa also commented on her participation on the Policy Committee (which also includes Mrs. Dindoffer and Mr. Walsh.) She noted the discussion when the limiting of public comments was discussed. She said that Mr. Walsh continued to ask the committee *not* to limit public comment. It was not fully discussed publicly at a Board meeting, which is why Mr. Walsh voted against it as he did not think the public comments time should be limited.

Trustee Minturn complimented and praised the scholars honored this evening. He commented on the lunch he had with Mr. Flanagan, State Superintendent, during his visit to the district recently, noting how complimentary he was of both North and South High Schools and all of the schools in the district. He said that those compliments from Mr. Flanagan reflect well on the school district, the work of the school Board and the work of Mr. Walsh for the past few years. Remember to vote November 2.

Trustee Jakubiec sent his congratulations, also, to all of the students and their families on the significant achievements that the students accomplished. Mr. Jakubiec asked residents to pull up the data from the minutes of June 23, 2008 where there is a motion for approval of enrollment of non-resident district staff member's children to see who voted for and who voted against. The meeting minutes of February 23, 2009, also show where that same proposal was brought up again. He asked residents, again, to look at the data.

Trustee Pangborn spoke about internet use and information posted there. As a Board member, she uses the internet, Twitter and Facebook, always making sure not to post something that would be harmful to family or friends. Mrs. Pangborn said that **Mr. Walsh another member of the Board** has posted things recently that denigrate herself and other members of this Board and past Boards, contrary to what is appropriate in Mrs. Pangborn's opinion.

*"In his ensuing response to Mrs. Pangborn's charges, Mr. Walsh stood by all that he has communicated to the public. He noted that he found it ironic to be lectured to by trustees who campaigned as "independent thinkers" and "opposed to group-think" when he was merely communicating his own independent opinions."*

Mrs. Pangborn went on to state that the "policy committee has had their in-depth discussions, came to a consensus and presented their recommendation to the Board. At no time during the public meetings on this policy did Mr. Walsh say that he did not agree with the committee's recommendation, *\*nor did Mr. Walsh voice his support for the amendment.* In the August 11, 2010 discussion of this policy (\*\*Bylaw 1267.3 Public Participation at Board Meetings) nothing was said by Mr. Walsh or the committee that there had been any disagreement on the policy that was presented. Only after this policy was brought up during the election did this come up, well after the vote by the Board had been taken. The majority of the board agreed with increasing the time limit for open comment and the shortening of days to present something to be on the agenda. Not once did the committee, or any other Board member bring up the suggestion of not having any limitations. Had it been presented that we did not have to put on any limits, I would not have had to ask for the changes that the Board approved."

Mrs. Pangborn also noted the minutes for a number of Board meetings and the voting record of Board members present on several topics: "January 28, 2008 – eliminated all committees except for the policy committee and cancelled monthly public discussion meetings; June 29, 2008 and

February 23, 2009 – votes and discussion for limited open enrollment for teachers’ children; April 26, 2010 – vote on full residency checks.”

*Mr. Walsh notes that the only official action ever taken by the Board to limit public participation at Board meetings was executed at the August 23, 2010 meeting via the amendment to Policy 0167.3 made by Mrs. Pangborn. Five members of the Board supported the motion. Mr. Walsh was the only member to oppose it. The motion passed 6 – 1. Mr. Walsh notes that it would be inaccurate to assert that the vote of August 23, 2010 increased the amount of time for public participation since before the passage of Mrs. Pangborn’s motion there had been no limit.”*

Trustee Walsh noted his position on changes in the district means sometimes working with an unpopular agenda. He defended the right of the children of employees to attend school in the district. He noted his opposition to limited speaker time at Board meetings, contrary to what has been said about him. Mr. Walsh stated his motives and his goals, in spite of being rejected by some and welcomed by others. He spoke about his right to seek and work toward change and progress in order to give back to a district that had given so much to him.

Trustee Dindoffer congratulated the group of scholars recognized at the meeting this evening. She validated their achievements for bringing honor to the district as a whole as well as their families and themselves. She thanked the administration and the faculty for the new Community Campus program and wished them good luck with that program.

Trustee Dindoffer addressed some of the issues brought up regarding policy. She said that she was the person on the Policy Committee who made the suggestion that the Committee might want to create a time frame for meaningful public input without extending it to a point where inadequate attention was given to each member of the public’s input. She noted it was not Mr. Walsh’s suggestion, it was hers. The committee brought it forward, followed by Board dialogue, suggestions were made, and ultimately it was voted on. She reminded the public to vote their conscience on November 2.

Dr. Klein echoed Board members’ comments about honoring the scholars that were in attendance. She went on to say that the school improvement plans are not just something in a notebook, but are real opportunities to improve the learning environment. The plans approved at the meeting and the district goals are commitments that the administration will work very hard on.

Dr. Klein invited community members to use their Gold Cards to attend the various events across the district. She said that it is a pleasure to welcome senior citizen Gold Card users at school events at no charge to the holder.

Between now and the next Board meeting many special events will occur across the district. South’s Pops and Pastries will be held on Friday, October 29, 2010 at 7:30 p.m. in the South gym and North’s event will be November 6, 2010, 7:30 p.m., also in the school gym. South Fall Follies will be held November 5, 6 and 7 in the North Performing Arts Center and on the 11<sup>th</sup> through the 13<sup>th</sup> of November, Parcels Middle School presents their fall musical.

State Superintendent, Mike Flanagan, visited the district on October 13 stopping at four schools, meeting staff and students and watching many programs in action. He was interviewed by students from North, South and Brownell. He commented on the depth of their questions and their curiosity about what was happening at the state level.

The Family Center of Grosse Pointe and Harper Woods hosts some exciting workshops and presentations for parents to attend. On Thursday, November 18 at Barnes Early Childhood Center at 7 p.m. there will be a presentation on *Getting Ready for Kindergarten: Preparing for A*

	<p><i>Successful Transition</i>, by members of the speech pathology department and kindergarten teachers. Earlier that evening there is a parenting program called <i>The Culture of Accountability</i> presented by local resident, Ted Casper.</p> <p>President Steininger thanked State Superintendent, Mike Flanagan for his recent district visit and kind and encouraging comments about the Grosse Pointe Schools and what we are doing right. He also congratulated the Advanced Placement scholars, National Merit students and the South High School football team for their winning season and for making the state playoffs. He referred to the additional staffing that the Board was able to fund this evening at North and in the All Day Kindergarten programs, noting these funds were available and were added to the release of additional State Education Fund. He does not believe, however, that the state is finished cutting educational funding.</p> <p>Mr. Steininger added that, regardless of your choice of candidates, he is proud of the current Board, with every member bringing a special skill set. He said that every member works together as a team. He encouraged the community to research all the candidates and remember to vote on November 2.</p>
<b>ADJOURNMENT</b>	There being no further business, President Steininger adjourned the meeting at 10:17p.m.

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**Board Secretary**

**Mrs. Pangborn's comments are highlighted in yellow.**

***\* Mr. Walsh's addition to Mrs. Pangborn's comments, and his own are highlighted in yellow and in italics.***